

Model Program Book

COMMUNITY
SERVICE
PROJECT



Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A SOCIETY REGISTERED UNDER THE SOCIETY ACT, 1930)

**SURVEY ON WATER POLLUTION USED BY PEOPLE AT NTR
COLONY AND PORT AREA**

BY

DODDI GANESH

REGD.NO:- P2013000080



Est'd 1953

**PROJECT WORK SUBMITTED TO MRS. A.V.N COLLEGE,
AFFILIATED TO ANDHRA UNIVERSITY, VISAKHAPATNAM**

FOR

THE PARTIAL FULFILMENT OF DEGREE OF

BACHELOR OF SCIENCE

2020 - 2023

DECLARATION

DODDI GANESH, Student of BSc- M.P.C, Mrs. A.V.N College, affiliated to Andhra University here by declared that this project entitled " Survey on Screening report of WATER POLLUTION at PORT area" is a genuine work carried out by me under the guidance of Mrs.P.KRISHNA KUMARI lecturer in Chemistry, Mrs A.V.N College, Visakhapatnam, Andhra Pradesh. Furthermore, this project work was not submitted to any other institution or University for awarding any Degree.

DATE:

PLACE: Visakhapatnam

D. Ganesh
Name & Signature of the student

MRS. A.V.M. COLLEGE




Estd. 1880 VILAKKAPATTAN - ERNULU

ANURAG PRADESH

CERTIFICATE

This is to certify that project entitled as " Survey of screening report on Water pollution at Port area" is bonafide work done by DODDI GANESH (Regd.no-720130805026), BSc- M.P.C student under my guidance. I certify that the project work done by him/her is original and has not been submitted to any other information.


(M. Simhadri Reddy)
MRS. A.V.M. COLLEGE
VILAKKAPATTAN
PRINCIPAL


(P. KRISHNA KUMARI)
MENTOR

PROGRAM BOOK FOR COMMUNITY SERVICE PROJECT

Name of the Student: D. Gauriel

Name of the College: Moul Shik College

Registration Number: 720130 805030

Period of CSP: From 18-3-2013 To 13-11-2013

Name & Address of the Community / Institution:

Andhra

University

YEAR

Instructions to Students for Community Service Project

Please read the Detailed Guidelines on Community Service Project hosted on the website of AP State Council of Higher Education <http://apche.ac.in>

Link:

<http://www.apche.ac.in/Files/Guidelines/2016-17/2017-18/Community%20Service%20Project.pdf>

1. It is mandatory for all the students to complete 2 months (150 hours) of Community Service Project as a part of the 10-months mandatory internship/on the job training.
2. Consider yourself a committed volunteer in the community, you work with.
3. Every student should identify the village/community/habitation for Community Service Project (CSP) in consultation with the College Principal/the authorized person nominated by the Principal.
4. Report to the community/habitation as per the schedule given by the College. You must make your own arrangements for transportation to reach the community/habitation.
5. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow volunteers. Post your daily activity done and/or any difficulty you encounter during the programme.
6. You should maintain punctuality in attending the CSP. Daily attendance is compulsory.
7. You are expected to learn about the community/habitations and their problems.
8. Know the leaders and the officials of the community/habitation.
9. While in the project, always wear your College Identity Card.
10. If your College has a prescribed dress as uniform, wear the uniform daily.
11. Identify at least five learning objectives in consultation with your Faculty Guide. These learning objectives can address
 - Information about the community, including the realities and

- problems of the society
 - Assist in creating awareness on socially relevant aspects/ programs
 - Acquiring specific Life Skills
 - Learning areas of application of knowledge and technologies related to your discipline
 - Identifying developmental needs of the community/habitation
12. Practice professional communication skills with mass members, and with the leaders and officials of the community. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication and utilizing listening skills.
 13. Be regular in filling up your Progress Book. It shall be filled up by your own handwriting. Add additional sheets whenever necessary.
 14. At the end of Community Service Project, you shall be evaluated by the person in-charge of the community/habitation to whom you report in.
 15. There shall also be an evaluation at the end of the community service by the Faculty Guide and the Principal.
 16. Do not indulge in any political activities.
 17. Ensure that you do not cause any disturbance to the inhabitants or households during your interaction or collection of data.
 18. Be cordial but not too intimate with the people you come across during your service activities.
 19. You should understand that during this activity, you are the ambassadors of your College, and your behavior during the community service programme is of utmost importance.
 20. If you are involved in any discipline related issues, you will be withdrawn from the programme immediately and disciplinary action shall be initiated.
 21. Do not forget to keep up your family pride and prestige of your College.
 22. Remember that you are rendering valuable service to the society and your role in the community development will become part of the history of the community.

Community Service Project Report

Submitted in accordance with the requirement for the degree of B.Sc.

Name of the College: MSD Arts College

Department: Chemistry

Name of the Faculty Guide: Mrs. Rishu Kaur

Duration of the CSP: From 23.10.20 To 12.11.2021

Name of the Student: B. Gaur

Programme of Study: Water pollution

Year of Study: 2020-2021

Register Number: 720130703020

Date of Submission:

Student's Declaration

I, D. Gaur, a student of M.A. Program
in the Department of the Department of Chemistry
Govt. V.V. College College do hereby declare that I have completed
the mandatory community service from 12:15:00 to 12:45:00 in
2018-19 under the Community/Extension under the Faculty
Leadership of Dr. Krishna Kumar, Head of the Faculty Group, Department
of English in Govt. V.V. College

D. Gaur
Signature and Date

Signature

[Signature]
Faculty Group

[Signature]
Head of the Department

[Signature]
PRINCIPAL
GOVT. V.V. COLLEGE
MACHILIPATNAM

R. KRISHNA KUMAR
100 10 CHEMISTRY
DEPARTMENT OF CHEMISTRY
GOVT. V.V. COLLEGE
MACHILIPATNAM

Certificate from Official of the Community

This is to certify that D. Gaud (Name of the Community
Service Volunteer) Reg. No. 12030012345 of ABC High School (Name of
the College) underwent community service in
Palawan (Name of the Community) from 12-1-2022 to
12-31-2022. The overall performance of the Community Service Volunteer during
his/her community service is found to be _____ (Satisfactory/Good).

Authorized Signatory with Date and Seal

Acknowledgements

It is really a matter of pleasure for me to get an opportunity to thank all the persons who contributed directly & indirectly for the successful completion of the project report "A study on water pollution".

Also I am thankful to my family members

from Mrs. Arul College, Virudhachalam, for being a base of support during this trying period.

Debi Ghosh
(200803000)

CHAPTER 1: EXECUTIVE SUMMARY

The summary report shall have only a single-page executive summary. It shall include a brief description of the Community and summary of all the activities done by the student in USF and for or over learning objectives and outcomes.

The present study "water pollution" in Aliso Viejo about to list out past city water pollution. What are some types of water pollution are there. Industrial sites, water heater, well are major contributors to water pollution and also another cause include to water pollution.

The Aliso Viejo was divided into 70 quadrates of 20000 meters. The surrounding untreated waste water directly contributes chloromphenicol typhoid fever and other issues.

CHAPTER 2 OVERVIEW OF THE COMMUNITY

About the Community/Population including historical profile of the community/tribe/clan, community diversity, traditions, ethics and values, and profile on socio-economic conditions of the Community/Population.

NTR Colony is located in Visakhapatnam District in the state of Andhra Pradesh, India.

Water pollution is any chemical, physical change in the quality of water that has harmful effect of water pollution. Water pollution comes in organic waste, waste, heavy metals, modern washing powders and they chemical pollution ground water pollution.

Nutrient pollution which includes nitrate phosphate is leading type of contaminant in fresh water.

CHAPTER 3 COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and behavior skills the student acquired.







In this area water pollution degrades the quality of the water in the water bodies many diseases can spread through these water cause are disease of poor water.

Water will become in the course of time water in water bacteria use up the available oxygen.

Surface water and ground water are both important sources of community water supply water.

Water water directly contributes clean, typical poor to water pollution cause. Some disease.

ACTIVITY LOG FOR THE FIRST WEEK.

Day No.	Brief description of the daily activity	Learning Outcomes	Parent In- Charge Signature
Day-1	Visited the study area and identified the colony from distance	Learned about water pollution types	
Day-2	Identify and labeled the list of land resources	studied types of pollution sources	
Day-3	Identify and labeled the number of rivers the lake - 1 and 4	we locate the study of water bodies	
Day-4	Identify and labeled the colony in line 3 & 4	we observed the of water bodies pollution	
Day-5	Identify and the number list of 8 th line	studied water pollution of causes	
Day-6	Studied and the abundance of water pollution in whole area of A + B colony	learned the impact of water pollution.	

WEEKLY REPORT

WEEK - 1 (From 10.12.2020 to 17.12.2020)

Objective of the Activity Done:

Detailed Report:

The waste from home like garbage
or agricultural lands gets discharged into
rivers, canals, lakes. This waste can enter
to the form of liquid waste, posing a
danger to human health, causing one of
the waste the danger equal life.

Not just the aquatic life, even when
the human and animal drinking polluted water
they were sometimes vulnerable to various
life threatening illness like hepatitis, cholera,
typhoid and many other water borne disease.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcomes	Power to Change Signature
Day-1	The date observed in all places is decorated and observed	Learned about water pollution in the community water	<i>[Signature]</i>
Day-2	Study the date and environment they have been studied in the community	Learned about how to make a campaign	<i>[Signature]</i>
Day-3	By the campaign, create awareness about the water pollution	Learned about causes of water pollution in water	<i>[Signature]</i>
Day-4	The campaign has been continued and created awareness on water pollution	Learned about water threats facing by pollution in the community	<i>[Signature]</i>
Day-5	The campaign has been continued and created awareness about water pollution in the community	Learned about water threats facing by pollution in the community	<i>[Signature]</i>
Day-6	The campaign has been continued and created awareness about water pollution in the community	Learned about water threats facing by pollution in the community	<i>[Signature]</i>

WEEKLY REPORT

WEEK - 1 (From 21-1-12 to 27-1-12)

Objectives of the Activity Done:

Detailed Report:

The pollution happens when water passing from streams get contaminated at different points. A main way of pollution by sewage and industrial effluents reach water goes to the streams, rivers etc.

In the fresh water especially great water is one of the most important elements to the world. However with increasing level of water pollution.

The oxygen level in polluted water is lower that called the death of animal organisms. Drinking water should be safe. If enough water is required in the body and depends on several factors including maintaining health.

ACTIVITY LOG FOR THE THIRD WEEK

Day Title	Brief description of the daily activity	Learning Outcome	Parent In-Charge Signature
Day-1	The data obtained - it and and made it analyzed	Learn about how to prepare a data analysis	ff
Day-2	The analyzed data is recorded on the paper in required manner.	Learn about methods of data presentation.	ff
Day-3	The picture has been created about each table during campaign.	Learn about methods of data presentation.	ff
Day-4	Pie charts and histograms given were prepared.	Learn about preparation of statistical graph.	ff
Day-5	Information obtained is updated in the data sheet.	Learn about Information updated in the data request.	ff
Day-6	The reported data will verified and again.	Learn about how to prepare and report data analysis.	ff

WEEKLY REPORT

WEEK - 8 (From 29.12.21 to 04.01.22)

Objective of the Activity Done







Expected Report

Water pollution is the cause of our unhygienic water and responsibility we know we are causing problems that can severely make us harmful to our body.

If cause such disease and disease that our body affect our health. Let us not delay it so please do our best and we should help one another better.

The process happens since water flowing down stream get contaminated at different point make not only our drink but also plays a critical role to keep us healthy.

ACTIVITY LOG FOR THE MONTH

Day & Date	Brief description of the daily activity	Learning Outcome	Person In Charge Signature
Day-1	The Community project report programme book were downloaded and printed for use.	People in classroom were using materials to learn.	
Day-2	The data obtained and prepared question were entered in the programme book.	Questions should be created.	
Day-3	The picture taken during Project were printed and put in the programme book.	Answers should be created in A.T.K. Copy.	
Day-4	The picture taken during Project were printed and put in the programme book.	People can in A.T.K. Copy are using Justice.	
Day-5	The Programme book paper are changed in size and resized one year.	People are suggesting and answer are to writing.	
Day-6	The programme book has given today for use.	People are available to a bit more notes.	

WEEKLY REPORT

WEEK - 4 (FROM 19/12/2022 TO 25/12/2022)

Objective of the Activity Done

Observed Report







Ground water is the source of water that is under the land surface. It is available by various kinds of wells and hand pumps.

Surface water: This type of source is exposed on the surface of the earth like ponds, rivers, etc.

Rain water: It is the major source of water from nature. Chlorine and alum are the agents used to purify water system.

Safe and readily available drinking water is key to public health. Community water systems and water safety plans are important ways to ensure the health of community.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person in Charge Signature
Day-1	Few people are drinking mineral water in village.	People in NTR colony drinking mineral water.	
Day-2	Some people are raising the mineral water.	Drinking mineral water is best.	
Day-3	Many people are opposed to drink the ground water.	They are opposed to drink the ground water.	
Day-4	Some people are supplying water just from by drinking water.	Drinking purified water.	
Day-5	Many people are going for water facilities to NTR colony.	Good facilities are should be created.	
Day-6	Many people are getting the water from outside due to water pollution.	Amount should be created to NTR colony.	

WEEKLY REPORT

WEEK - 8 (From 09.12.2021 to 15.12.21)

Objective of the Activity Done

Detailed Report

Water pollution is the cause of our undisciplined action and irresponsibility are human our only body problems that can greatly water is essential to our body

If our each action and decision that our body gives our health let us not delay it so please if we need our we should help some one our water nature

The process happens when water falling down streams get contaminated at different point water not only our health but also plays a critical role in keeping us healthy

CHAPTER 5 OUTCOMES DESCRIPTION

Details of the Socio-Economic Survey of the Village/Station Attach the questionnaire prepared for the survey.

Oxygen - depletion pollution:

Another consequence of algal blooms is their consumption of oxygen supplies. This means that the species which depend upon oxygen to survive are killed off while anaerobic ones thrive. Some anaerobic microorganisms are capable of producing ammonia, sulphides and other toxic gases, which can make the water even more dangerous to animals and human beings.

Surface water pollution:

Referring to all water sources above ground, but as rivers, lakes, seas and oceans surface water pollution can occur both naturally accidentally and intentionally.

Describe the problems you have identified in the community.

- * In the colony it is said in water resources have several negative values not of the people in the area but from these values.
- * Due to this they are refusing to protect them.
- * The people in this study are losing several valuable resources contaminated due to this improper conservation.
- * Due to insufficient knowledge the people in the area are refusing to conserve the plants and forest with pure water sources.
- * In the area of out-r. Colony people doesn't know the value of water.

Short-term and long-term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

Since the water pollution in the studied area are high level and thus mostly of toxic nature there is necessity to conserve these types of concerning the water sources

- * put up litter and throw it away in garbage can.
- * Ban a dump facilities back into the grass if it gets into paved areas. Don't put facilities on the grass right before it rains. The chemicals will wash into storm drains and water ways.
- * Park cars, vehicles & outdoor equipment where it can't get to grass & grass area instead of a street.
- * Mow a Carpet grass & food waste.

Description of the Community awareness programme's evaluated was the problems and their solutions.

The main body was going the problem of
Antropothora - this part expected of these
Pollution etc. effects. also pollution and Venting,
typical etc. - some of the people facing common
dysentery and iron deficiency problem, children
and adults are also going health issues
to water pollution of drinking water.

The solution of these problem are and
only answer about water pollution and
how to pollution avoid resources and how
to save our water bodies.

Report of the mini-project work done in the related subject visit the
habitation/village.

A mini-project work in the related subject visit the habitation/village. For ex., a
student of Biology may do a project on Organic Farming or Horticulture or usage of
fertilizers or insecticides or effect of the inorganic pesticides, etc. A student of
Zoology may do a project on Aquaculture practices or animal husbandry or poultry
or health and hygiene or blood group analysis or survey on the Hypertension or
survey on the prevalence of Diabetes, etc.

The Report shall be limited to 4-10 pages.

Water pollution

Water pollution is the Contamination
of water in Water bodies such as rivers,
oceans, lakes and swamps. This means that
our 3 water substances have built up in water
to extent of causing problems to people,
animals and plants.

So whether or not water is considered
to be polluted will depend on what that
water has to be used for.

Causes of water pollution:

There are numerous causes of water pollution. The main ones are listed below:

Types of sources:

1. Point Sources:

- * It is directly to be to effluents. have pollutant travel directly from source to water.
- * Point Sources are easy to regulate.
- * The main source of water pollution are as follows:-
 - * Community based water. include discharges from houses, commercial, and institutional establishments connects to public sewage system.

2. Industrial waste : The industries discharge small organic and organic pollutants which may have slightly toxic to the living being.

3. Agrochemical wastes

* Fertilizers : Certain types of nutrients such as nitrogen phosphorus and potassium.

* Excess fertilizers may reach the ground water by leaching or may be raised, and surface water of rivers, lakes and ponds by runoff and drainage.

* Pesticides include, insecticides, fungicides, herbicides, nematocides, Tolericides and soil fumigants. They contain a little trace of chemicals such as chlorinated hydrocarbons.

4. Underground Water pollution :

→ In India at many places, the ground water is threatened with contamination due to sewage from industrial and municipal work to and effluents. Sewage channels and agricultural run off.

5. Marine pollution :

→ Oceans are the ultimate sink of all natural and manmade pollutants.

→ Rivers discharge their pollutants into the sea. The sewage and garbage of coastal cities are also dumped into the sea.

6. Garbage - plastics are non-biodegradable.
Have plastic clay water bottles and containers
water.

7. Urbanization - Urbanization is a key factor
in increasing the amount of water pollution.

8. Properly used roads - Humans, after creating
- dirty dump their trash in the roads
near rivers.

9. oil Spills - accidental oil spills, have
damaging effect on sea.

10. Dissolved solid waste - these polluting
gases in the air can dissolve into soil
and groundwater and pollute it.

Control measures:

- * Riparian programs.
- * Ripids.
- * Treatment of sewage water and the industrial effluents should be done before releasing it into bodies.
- * All water should be tested before release from the power plants.
- * Domestic sewage in tanks, streams and rivers, which supply drinking water should be prohibited.

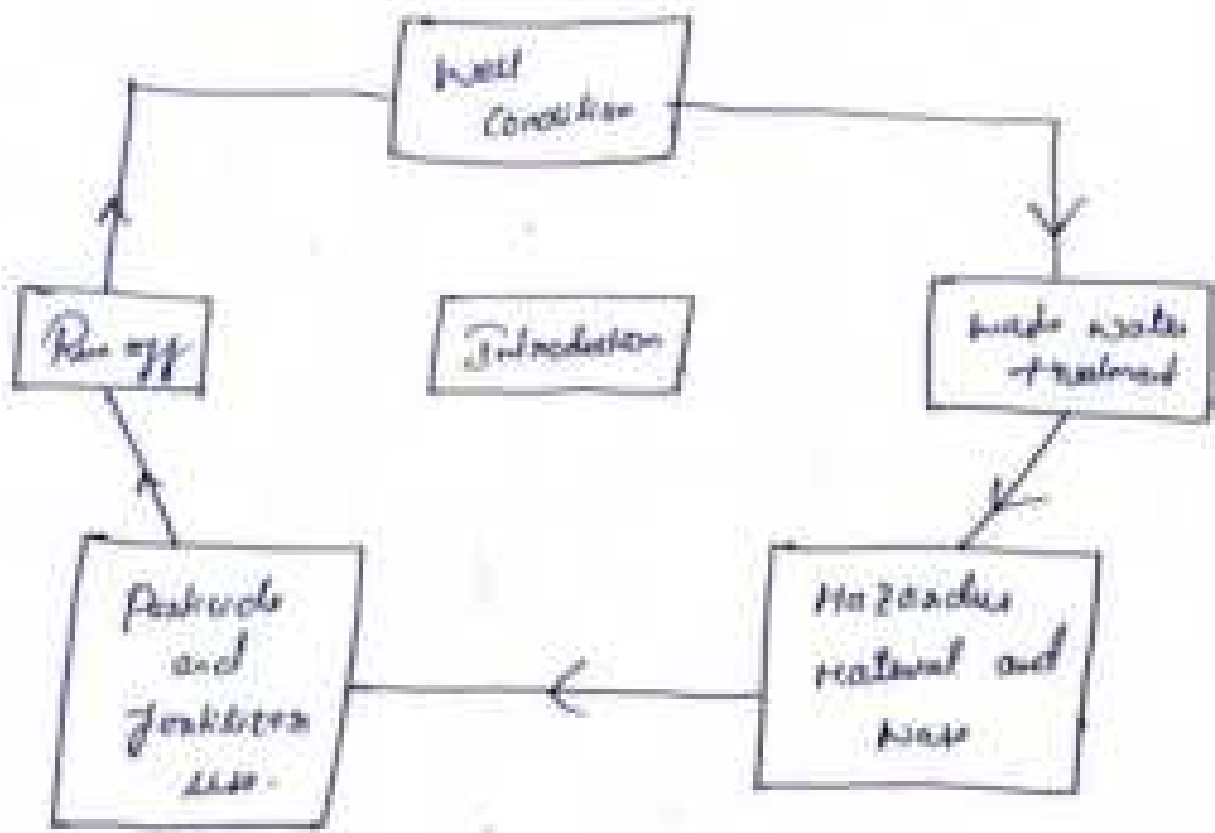
Ground water pollution:

- * Any addition of undesirable substance to groundwater caused by human activities is considered to be contamination. It has after

ben. around. that contaminants left on it enter
the ground near dry base.

Sources of ground water pollution:

- * Air pollution over ground water Contaminants has
Control on pollution associated with human activities.
- * Heavy ground water Contaminants has Control
on its waste disposal system had disposal of solid.
- * Municipal waste water, waste water, effluents
had spreading of sludge, traces, disposed
from the pollution industry.
- * Mine waste - dump - cell, herbicides and animal
waste are gradual source of ground.



Student Self-Evaluation for the Community Service Project

Student Name:	<i>Dodie Gaud</i>
Registration No:	TR0120205010
Period of CSI From To:	
Date of Evaluation:	

Please rate your performance in the following areas:

Rating Scale: Letter grade of CCFA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Name:

Dodie Gaud
Signature of the Student

Evaluation by the Person in-charge in the Community / Habitation

Student Name: <i>D. Gaud</i> Registration No: <i>710130205547</i> Period of CSP From To: Date of Evaluation: Name of the Person in-charge: Address with mobile number:

Please rate the student's performance in the following areas

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest each

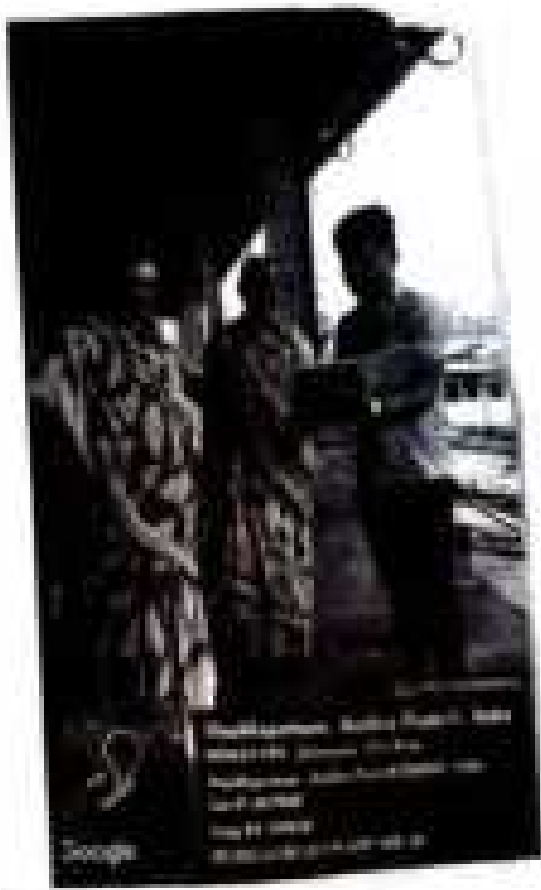
1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

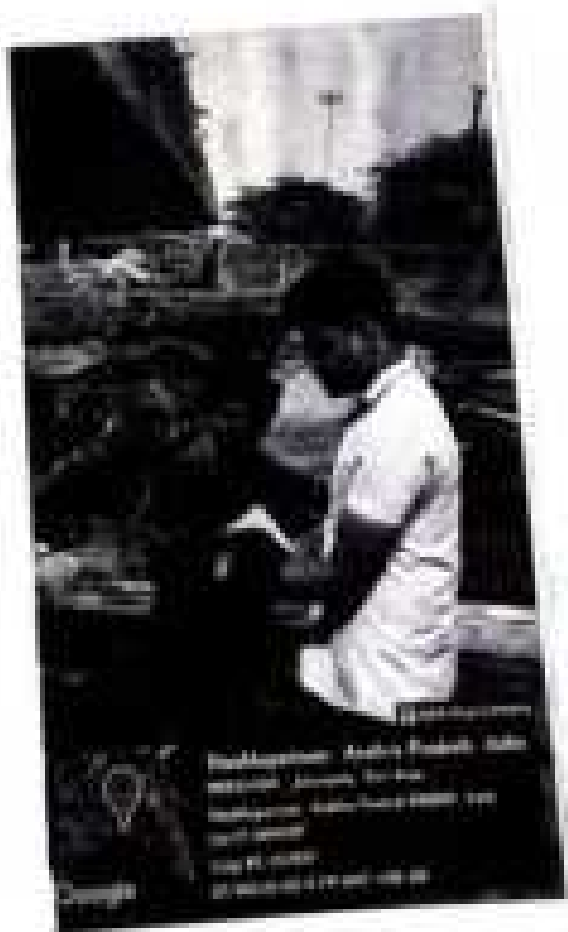
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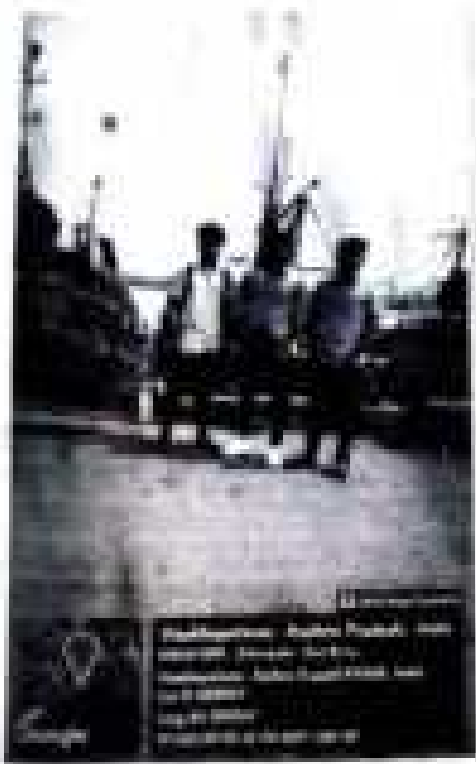
Signature of the Supervisor

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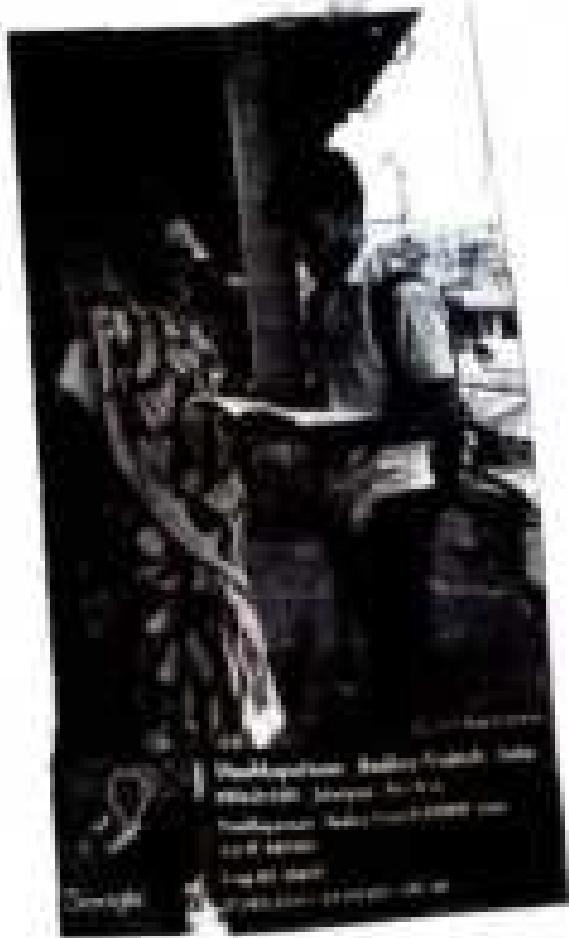
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EVALUATION

Internal Evaluation for the Community Service Project

Objectives

- To increase an understanding of the issues that confront the vulnerable / marginalized sections of society.
- To initiate team processes with the student groups for societal change.
- To provide students an opportunity to familiarize themselves with the actual / real community they live in.
- To enable students to engage in the development of the community.
- To plan activities based on the focused groups.
- To know the ways of transforming society through systematic programme implementation.

Assessment Model

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comparative and continuous assessment of the students.
- The assessment is to be conducted for 200 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SCPA and CGPA.
- The weightings shall be:

i. Activity Log	20 marks
ii. Community Service Project Implementation	30 marks
iii. Mini Project Work	25 marks
iv. Oral Presentation	25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The assessment for the Community Service Project Implementation shall include the following components and based on Weekly Reports and

Business Description

- a. Details of the basic business strategy of the college/ institution.
- b. Facilities identified.
- c. Community Awareness Programs organized.
- d. Suggested Short Term and Long Term Action Plan.

MARKS STATEMENT
(To be used by the Examiners)

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: *D. Gaurav*
Programme of Study: *Master of Science*
Year of Study: *2018-2019*
Group: *M.P.L.*
Register No/RLT No: *78230190000*
Name of the College: *A.P.J. Abdul Kalam College*
University: *Andhra University*

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date:


Signature of the Faculty Guide

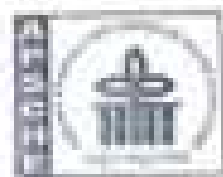
Certified by

VENKATASA KUMAR
HOD IN CHEMISTRY
DEPARTMENT OF CHEMISTRY
MRS. A.V.S. COLLEGE
VILACHARIKUNTA-531

Date:

and:


Signature of the Head of the Department (Principal)



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A Statutory Body of the Government of Andhra Pradesh)

2nd, 3rd, 4th and 5th Floors, Statewide Towers, Sri East Nagar, 100 Saradalek Road

Manikote (V) Mangalagiri (M), District: Andhra Pradesh. Pin - 522 503

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